Request for SLS Course Affiliation

Q1 **Request for SLS Course Affiliation**

 Please complete the form in its entirety. It should take about 15 minutes. If your course becomes affiliated with SLS, we will use this information to advertise. Please note that all SLS Affiliated Courses are expected to align in some way with the SLS Sustainable Communities framework. You are encouraged to take a look at the framework before you fill out the form.   Re-affiliating your course? If your course was previously affiliated with SLS and you wish to re-affiliate for additional semesters, there is no need to complete this form. Please email Ruthie Yow, Service Learning and Partnerships Specialist, and let her know that you are re-affiliating your course and for which semester(s). In addition, please let her know if any information has changed (course name, course number, description, etc.)

Q2 Please complete the following:

○ First Name: (1) _____

○ Last Name: (6) _____

○ Your Title: (2) _____

○ Your School/Unit (3) _____

○ Email: (4) _____

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Q3 Course Title

_____

Q4 Course Number (if cross listed, provide all numbers)

_____

Q5 Semesters your course will be offered in the near future: (Please select and indicate the year.) You may list multiple years within each semester or you may indicate that the course is offered every year in that semester.

☐ Spring (3) _____

☐ Summer (4) _____

☐ Fall (5) _____

Q6 Are you the instructor of this course?

○ Yes (1)

○ No (provide Instructor name) (2)
_____

Q40 Are there any additional co-instructors for this course?

○ Yes (please list co-instructors) (5)
_____

○ No (6)

Q7 Course is open to:

☐ Undergraduates (1)

☐ Graduates (2)

Q8 Is the course open to all majors?

◯ Yes (1)

◯ No (2)

Q9 If no, please explain:

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Q38 Does your course meet a Georgia Tech Core Curriculum Requirement? If so, please indicate in which area(s).

☐ Constitution and History (1)

☐ Core Area A1 (2)

☐ Core Area A2 (3)

☐ Core Area B (4)

☐ Core Area C (5)

☐ Core Area D (6)

☐ Core Area E (7)

☐ Ethics (8)

☐ Wellness (9)

☐ Science, Computer, Engineering Elective (Ivan Allen) (10)

Q10 Please explain clearly how your course relates to SLS and our theme "creating sustainable communities," including specifically how it addresses one or more aspects of our Sustainable Communities framework.

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Q11 Provide a detailed description of your course to be used specifically for SLS marketing to students.   If your course will include interactions with partners engaged in real-world work, please give examples of what that project or projects will entail, and with what organization or office you are likely to partner. Offering such details and examples that clearly connect to the theme of "creating sustainable communities" will help students understand the connection to SLS. The course search function of the SLS website gets a good deal of traffic, so don't be afraid to toot your own horn about the most compelling aspects of your course!

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Q36 Is your course part of the Sustainable Cities Minor or the Innovating for Social Impact Program?

○ Yes, my course is part of the Sustainable Cities Minor (1)

○ Yes, my course is part of the Innovating for Social Impact Program (2)

○ No, but I am interested in speaking to SLS about incorporating my course (3)

○ No, I am not interested in either program (4)

Q12 Will this course include any kind of interaction with partners engaged in real-world work (preferred, but not required)? Examples include field trips, guest speakers, and projects or assignments with community partnerships.

○ Yes it DEFINITELY includes engagement with partners. (4)

○ It MIGHT include engagement with partners-- I'm not sure yet. (5)

○ It definitely won't--that isn't an aspect of this course. (6)

Q13 Would you like assistance from SLS on creating or diversifying partner connections for your course?

○ Yes (1)

○ No (2)

Q14 How can we help you? Please use the space to describe what support you would like regarding partner connections, including types of organizations or experts you'd like to be connected to, or describing how you see a community partner contributing to your course. SLS is happy to help!

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Q45 Do you want to meet with an SLS staff person to get assistance developing your course?

○ Yes (28)

○ No (29)

*

Q46 SLS is interested in supporting U.N. Sustainable Development Goals course integration. Please choose UP TO THREE SDGs that particularly interest you or relate to your

course. Rebecca Watts Hull will reach out to you to offer resources and support on SDG course integration.

- ☐ No Poverty (1) (1)

- ☐ Zero Hunger (2) (2)

- ☐ Good Health and Well-being (3) (3)

- ☐ Quality Education (4) (4)

- ☐ Gender Equality (5) (5)

- ☐ Clean Water and Sanitation (6) (6)

- ☐ Affordable and Clean Energy (7) (7)

- ☐ Decent Work and Economic Growth (8) (8)

- ☐ Industry, Innovation, and Infrastructure (9) (9)

- ☐ Reduced Inequalities (10) (10)

- ☐ Sustainable Cities and Communities (11) (11)

- ☐ Responsible Consumption and Production (12) (12)

- ☐ Climate Action (13) (13)

- ☐ Life Below Water (14) (14)

- ☐ Life on Land (15) (15)

- ☐ Peace, Justice, and Strong Institutions (16) (16)

- ☐ Partnerships for the Goals (17) (17)

Q44 Is your course being taught in the Kendeda Building for Innovative Sustainable Design?

○ Yes (1)

○ No (3)

Q20 Are you willing to contribute a blog post about your course, beforehand to market and/or during the semester to say what you're doing?

○ Yes (5)

○ No (6)

Q21 Are you willing to ask your students to write a blog post about your course at some point during the semester?

○ Yes (5)

○ No (6)

Q22 We request that instructors of affiliated courses subscribe to our e-newsletter to stay abreast of SLS opportunities and share them with your students. Have you signed up?

○ Yes (28)

○ No (please sign up!) (29)

Q37 Georgia Tech is a founding institution of the RCE Greater Atlanta our new regional sustainability network acknowledged by the United Nations University in December 2017 as a **R**egional **C**entre of **E**xpertise on Education for Sustainable Development - the 6th in the U.S. and the 164th in the world. Several faculty here at Tech and at our neighbor institutions are on

the RCE mailing list and participate regularly in events and activities around a diversity of sustainability topics. Would you like to join them?

○ Yes, please! Add me to the RCE Greater Atlanta mailing list. (1)

○ No, thanks. (2)

○ I am already subscribed! (4)

Q23 Other comments or questions?

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Q24 **Mini-Grants:** (*Due to budgetary uncertainty, SLS may not be able to offer a mini-grant to each requesting faculty member.*) Faculty teaching affiliated courses are eligible to apply for mini-grants of up to $500 to support sustainable-communities-related activities. You can use funds for course materials or on partner engagement (for example, paying a community partner to speak in or collaborate with your course). If you plan to pay community partners, we strongly encourage you to follow our partner compensation guidelines. Additional opportunities to apply for course development funds are advertised via our newsletter. *Note: mini-grants are State funds and so cannot be used to purchase food.*   **Please note that if you are receiving other funds from SLS, we generally expect that you will draw on those funds to support your course.**

Q25 Are you currently receiving SLS funding? *Please note that if you are receiving other funds from SLS, we generally expect that you will draw on those funds to support your course (unless you are receiving those funds as additional salary).*

◯ Yes. Please explain (and be specific about the source of SLS funds and which semester you are receiving the funds): (1)

_____

◯ No (2)

Q42 Would you like to request a course mini-grant?

◯ Yes (1)

◯ No (2)

Q26 How much are you requesting as a mini-grant (maximum $500)?

_____

Q27 What do you need the funding for? Be as specific as possible (and note that funds come from the State so cannot be used for food).

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Q28 What is the name and email of the financial analyst who works for your unit?

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