

WELCOME TO TECH! We're excited to help you start your Georgia Tech experience on the right foot with this first-year seminar course. Our goal is to give you the tools and information that you will need to successfully navigate this new stage in your academic and personal development. The transition to college is exciting, overwhelming, challenging, eventful, and more—and all at once! And we are here for you as mentors and as friends. Let the adventure begin!

Class Schedule and Location:

Thursday, 1:30 – 2:20PM, Skiles 317. Some class sessions may meet in alternate locations. This will be announced on the T-Square site.

Instructor(s):

Dr. Carol Thurman

Email: carol.thurman@gatech.edu

Phone: 404.894.0014

Office Hours: Tuesday – Friday, by appointment only

Location: CULC, Suite 205

Please contact me via email and not by phone unless it's an emergency.

Kristina Chatfield

Email: kchatfield30@gatech.edu

Phone: 404.432.1999

Office Hours: Tuesdays, Thursdays, and Fridays, by appointment only

Location: CULC, Suite 205

Please contact me via email and not by phone unless it's an emergency.

Team Leaders (TLs):

Daniel Tremort

Edima Ubom

Required Materials:

GT1000 First-Year Seminar eBook: 2015-2016 Edition. This is a free open-access resource and can be found here: <http://pwp.gatech.edu/gt1000-textbook>

Sustainable Happiness: Live Simply, Live Well, Make a Difference (2015). Gelder, Sarah van. You will receive a free copy.

A Planner/Calendar. You can purchase a planner from the bookstore or use an electronic system. You will periodically use your planner when discussing time management throughout the semester.

Technology:

T-square Site: We will be using T-square throughout the semester. The web address is: <http://www.tsquare.gatech.edu>. You will need your ID and password to log in (same as GT email).

Project One: We will be referencing Project One during the semester. The program's main website is <http://enrichment.gatech.edu/project-one>

Serve Learn Sustain: We will be referencing Serve Learn Sustain throughout the semester. The program's main website is <http://serve-learn-sustain.gatech.edu/>

Grading:

Grading for the course is based on earning a maximum of 1000 points:

Assignment	Points
Class Attendance and Participation (Participation grade includes survey completion as well as class participation)	200
Assignments: LASSI Résumé Getting to Know Our Georgia Tech Community Project Career Fair (Assist and Reflect) Think Before You Create Project Journals (3 each 25 points) Major and Career Project Total Points	 25 100 100 100 100 75 100 600
Group Project and Presentation	200
Total Points	1000

Letter grades will be assigned according to the following:

<i>A</i>	900-1000
<i>B</i>	800– 890
<i>C</i>	700-790
<i>D</i>	600–690
<i>F</i>	< 600

Learning Outcomes

After successfully completing GT 1000, you should be able to:

1. Identify campus resources (safety, academic support, student organizations) that can be incorporated into strategies for success at Georgia Tech
2. Create a personal study strategy based on time management skills and learning strengths.
3. Evaluate major/career paths based on such things as majors, personal goals, interests, strengths and sustainability.
4. Prepare a resume and cover letter applicable to internships, co-ops, study abroad programs or leadership positions (as appropriate).
5. Write reflectively on topics related to college major, sustainable communities, Project One, and first year college experience.
6. Participate as an effective member of a group to deliver a professional presentation.

Assignments:

LASSI

You will be asked to complete the Learning and Study Strategies Inventory (LASSI) as one of your assignments and reflect on your strengths and areas that need work.

Instructions for access to the LASSI

Visit <http://www.hhpubco.com/lassi>

You will need to enter these codes:

school number: 80293

user name: axdw

user password: gwk7

As soon as you take the LASSI (which should take about 20 minutes), submit it and you will immediately receive your results via email. Your results will be charted on 10 scales with a key on how to interpret them at the bottom of the chart; there is also an attached page with more information about each scale and what it means to your academic life. If you would like to schedule an Academic Coaching appointment to discuss your results, please talk to us about contacting the Center for Academic Success: success@gatech.edu.

Career Fair (Assist and Reflect)

On September 11 - 12, 2017, Georgia Tech will be hosting the Annual Career Fair.

Location: Campus Recreation Center (CRC)

For registration and additional information, please go to the following link:

<http://career.gatech.edu/careerfair/>

You will be required to attend as a field observer to explore the social signifiers and the environment of the fair. Please dress in professional/business clothing, which is required for attendance. You will collect at least 5 business cards, take a selfie and submit your findings during the next class meeting. Be prepared to share your experience with your classmates.

Getting to Know Our Georgia Tech Community

The class will be divided into groups. Each group will be assigned an area of the Georgia Tech campus. You will visit that area and during your visit you will take at least one "selfie", either alone or as a group (each person in the group should be in at least one photo). Working in groups you will create a "tour guide" of the explored area incorporating your photos and comments about the impact to the community (looking at the three E's – Environment, Equity and Economy) and you as an individual, of this sustainable design. You will use the "Sustainable Campus Design" map as a source of primary information and our Clough and EBB Field Trip as an inspiration. Be creative!

(http://www.sustain.gatech.edu/sites/default/files/documents/sustainability_tour_pocketguide.pdf)

Journals (4)

These four assignments will give you the opportunity to express your ideas, make a personal connection with what you have learned in the classroom, formulate questions and if you want to, even share your thoughts with your peers. The entries will not be evaluated on grammar or style but on effort, thoughtfulness, completion, creativity and curiosity.

Résumé

You will write a résumé to be used later for co-op jobs, internships, or other employment.

Think Before You Create Project

The class will be divided in teams of two or three. Each team will design and create one sustainable object using the Invention Studio resources. Once completed each member of the team will write a 200-500 word essay about the creation process, why you chose to create this

object, how it is sustainable and what would you have done different. Be creative and think about the different definitions of sustainability!

Major and Career Project Assignment

You will be required to explore your chosen major with a faculty member or an alumni (a good opportunity to check out the Alumni Association) and submit your findings for grading in the form of a journal entry.

Final Project - Group Presentation

The class will be divided by teams. Each team will choose from a list of SLS partners that will be available in T-Square which includes both on-campus and off-campus organizations that are working in different initiatives serving the Atlanta and Georgia Tech communities. The organization must be chosen by September 20th. The group will interview at least two members of the chosen organization and participate in at least one of their sponsored events. The final presentation will include an overview of the organization, its impact on the community (looking at the three E's – Environment, Equity and Economy), each member of the group's personal view about the work/views/projects the organization leads and photos or videos showcasing the organization and the team members' participation of the event(s).

Course Expectations and Guidelines:

- The Georgia Tech Academic Honor Code applies to all work submitted in this course. To review the Honor Code, please visit <http://www.honor.gatech.edu>.
- Students with disabilities who require reasonable accommodations to participate fully in the course activities or meet course requirements are encouraged to register with the ADAPTS Disability services at 404.894.2564 or <http://adapts.gatech.edu>.
- You are expected to log into the class T-square site and to check your email daily.
- Appropriate classroom behavior is expected at all times. Turn off all cell phones, pagers, beepers, laptops, or any other electronic device that makes noise (unless they are part of our class).
- Students may not eat in the classroom. This includes gum and candy. Drinks in closable containers (bottles with a lid) are permitted.
- Please take a moment to review the "Student-Faculty Expectations" document here: <http://www.catalog.gatech.edu/rules/22.php>.
- Assignments need to be turned in **via T-Square unless directed otherwise** on the date due no later than 6:00PM. If you're not able to attend class on the due date or haven't finished it by the time the class meets you may email it to me or bring it to my office. (This does not apply to presentations!)
- Anything turned in late will be marked down 10% per day. If you need to turn a late assignment on a day the class does not meet you may email it to me or bring it to my office.
- Written assignments must be typewritten or word-processed. All assignments should be turned in via T-square on the due date. You may attach as a Word document or PDF or write/submit directly into T-square.

GT 1000: First-Year Seminar
Section: SLS / Fall 2017

- You are the reason we're here! A critical component of this course derives from your active participation in class. So, ask questions, share your ideas, and contribute to group activities.

This schedule provides a general plan for the course. Deviations from this plan may be necessary during the semester. Any changes will be discussed in class and posted to T-Square.

Week	Date	Key GT Date	Overview	Readings & Assignments Due
1	Aug. 24	Phase II Registration. Add/Drop ends 8/25	Session 1: What is GT1000? <ul style="list-style-type: none"> • Course Intro / Syllabus • Introduce SLS as a component of GT 1000 • Introduce Getting to Know Our Georgia Tech Community Project • Introduce Journal entries assignments and final project presentation 	Please check our Syllabus (T-Square)
2	Aug. 31		Session 2: Resume & Cover Letter Writing Workshop 1 <ul style="list-style-type: none"> • Presentation by Michael Laughter, Center for Career Discovery and Development, Cover Letter and Resume writing • Resume - Objectives • Personalized cover letters • Before, on and after an interview (30ss “Pitch”) 	Complete the pre-semester survey at https://gatech.co1.qualtrics.com/jfe/form/SV_eyRITXwVMOJ3uK1 A Few Georgia Tech Facts and Figures. (eBook) Ellis, Making Transitions to Higher Ed. (eBook) Resumes and Cover Letters. (eBook) Journal entry: <i>What I know about being successful in college and what it means to me to be part of a community on campus.</i>

3	Sept. 7		<p>Session 3: Career Fair and LASSI</p> <ul style="list-style-type: none"> • Explain Career Fair Assignment • Guide Questions for the Career Fair Assignment/Tips • What do the LASSI scores mean to you? • Time Management 	<p>Complete LASSI at home <u>prior</u> to class and bring a copy of your LASSI results to class</p> <p>Submit resume to T-Square and bring to class for final revision.</p> <p>Center for Academic Success (CAS), Using the LASSI to Enhance Your Skills as a Strategic Learner (eBook)</p> <p>Ellis, Goals, Time & Procrastination. (eBook)</p>
4	Sept. 14		<p>Session 4: Campus Safety</p> <ul style="list-style-type: none"> • Presentation by Officer Howard • Reminder: Field Trip and the Getting to Know Our Georgia Tech Community Project • Each group will choose their final project subject 	<p>Remember to attend the Career Fair on Sept. 11th or 12th.</p> <p>Kirk S. Kidwell, Understanding the College First-Year Experience. (eBook)</p> <p>Altizer & Crocker, Campus Safety. (eBook)</p> <p>Submit and discuss your career fair findings.</p>
5	Sept. 21	9/29 Progress Reports	<p>Session 5: A Story on Sustainability - Clough EBB Field Trip</p>	<p><i>(Take photos and videos with cellphones – These will be shared on SLS social media platforms)</i></p>
6	Sept. 28		<p>Session 6: Joining a Community and Academic Integrity</p> <ul style="list-style-type: none"> • Sustainable Communities/Resilience – Reflect on Majora Carter: Greening the Ghetto • Effective Student-Faculty Interaction • Introduce SLS “Think Before You Create” Field Trip assignment 	<p>Ethics of Communicating with Faculty. (eBook)</p> <p>Watch Ted Talk - Majora Carter: Greening the Ghetto https://www.ted.com/talks/majora_carter_s_tale_of_urban_renewal?language=en</p>

7	Oct. 5	10/9-10/10 Fall Break	<p>Session 7: Think Before You Create</p> <ul style="list-style-type: none"> • Field Trip! The class will meet at GT's Invention Studio 	<p><i>(Take photos and videos with cellphones – These will be shared on SLS social media platforms)</i></p> <p>Submit Getting to Know Our Georgia Tech Community Project</p>
8	Oct. 12		<p>Session 8: Community Service, Leadership & Involvement</p> <ul style="list-style-type: none"> • Leadership and Civic Engagement Speaker - Sarah Perkins (20 min) • Identify needs • Discuss benefits and obligations of citizenship • Check progress of final project assignment 	<p>Everett Dean Martin, Excerpts from The Meaning of a Liberal Education. (eBook)</p>
9	Oct. 19		<p>Session 9: Major & Career Research</p> <ul style="list-style-type: none"> • Ethics and impact issues of sustainability in the professional world • –Introduce Major & Career Assignment – Project One What is Happiness? 	<p>Researching & Choosing Your Major & Career. (eBook)</p> <p>Ballard, Job Search: Chance or Plan? (eBook)</p> <p>Sustainable Happiness – read chapters 10 & 11</p> <p>Submit Think Before You Create assignment (project and written reflection)</p>
10	Oct. 26		<p>Session 10: Presentation Skills / Working in Teams</p> <ul style="list-style-type: none"> • Introduce Team Project/Presentation • Presentation Tips • Project One – What is Happiness? Ever the Land Film screening – Nov. 1st 	<p>Dave Ellis, Mastering Public Speaking. (eBook)</p> <p>Journal Entry: Submit major/career assignment – Share in the classroom</p> <p>Sustainable Happiness – read chapters 2 & 4</p>

11	Nov. 2		Session 11: Effective Communication Skills <ul style="list-style-type: none"> • Speaker: Susannah McFaul “Pacing and Differences in Communication Styles” (30 min) • Communicating to Groups/Communities 	Journal Entry: <i>How can I work with communities toward a sustainable future? What does happiness look like in a sustainable community?– Include references to the film “Ever the Land” or the book “Sustainable Happiness”</i>
12	Nov. 9		Session 12: Research <ul style="list-style-type: none"> • Video: Robotic Musicians • Speaker from Undergraduate Research Opportunities (20 min). 	Britt Andreatta, Research and the Research University. (eBook) Howard K. Schein, et al., How Do I Find Out What Faculty Are Doing? (eBook)\
13	Nov. 16		Session 13: Team Presentations <ul style="list-style-type: none"> • Peer and instructor presentation evaluations 	Final project/presentations
	Nov. 23		THANKSGIVING BREAK – NO CLASS	
14	Nov. 30	11/23-11/25 Thanksgiving	Session 14: Team Presentations <ul style="list-style-type: none"> • Peer and instructor presentation evaluations 	Final project/presentations Submit Journal Entry: <i>What I know now about being successful in college and being part of a community on campus.</i>
	Dec. 6		READING DAYS	
		Dec.7 - 14	EXAM WEEK	No final exam for GT 1000