

## 5 Ways to Use This Toolkit

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The Serve-Learn-Sustain Teaching Toolkit is designed for instructors looking to incorporate sustainability, community engagement, and service learning into their classrooms.

### Student-Led

While our tools include facilitator instructions, some find it useful to give these facilitator responsibilities to the students themselves. You might consider distributing the tool to your students in small groups and asking them to complete the affiliated assignment or exercise through self-direction. This method can appeal to instructors who want their students to encounter sustainability and service learning tools, but don't necessarily have the time to become personally proficient in each tool. Not only does this give students the opportunity to practice initiative, but it gives instructors a chance to learn about the material alongside their students.

### Modify

With rare exceptions, all our tools are available in Microsoft Word. Our hope is that instructors will not hesitate to modify tools according to the needs of the classroom. For example, you might want to use our [ReGenesis case study](#), but decide to draft discipline-specific discussion questions to accompany it. Or, you may find the data sets affiliated with the [Urban Farming tool](#) useful for your classroom, even as you redesign the affiliated assignment to suit your needs.

### Mix-and-Match

Many tools in the toolkit have demonstrable relationships to each other. As the toolkit continues to grow, there will be increasing opportunities to think about how different tools might work together. For example, our Using Data tool on [MARTA Expansion](#) can be placed in conversation with our [Atlanta BeltLine case study](#).

### Work with SLS

On each tool, you'll find a Want Help? tab that directs you to the SLS-affiliated individual who either contributed the tool or works closely in its area. If you are interested in the tool but feel that your students would benefit from more expertise, you can contact this individual directly for tips on using the tool, or even, in some cases, collaboration on implementing the tool into the classroom. Furthermore, you should never hesitate to reach out to SLS for ideas, guidance, and collaboration!

### Immersion

Each of our tools provides clear, specific instructions for facilitators as well as students. In addition, many tools come with Resources for Further Reading. Expand the possibilities of each tool by assigning additional readings or reaching out to an affiliated faculty member to develop an assignment or project based on the tool.