



How to implement SDGs into the intermediate Japanese reading course?

Japanese

Spring 2022

Overview: My project is to update JPN 3700 “Reading on sustainability issues and societal changes in Japan”, intermediate level of Japanese course. We have 8 students including one graduate student. Using both intermediate textbooks and authentic reading materials (newspaper articles and video clips) among others, students aim to acquire extensive and intensive reading skills through collaborative pair-work activities, class discussions, and some writing assignments. This course is designed to increase their confidence in their ability to read, discuss, and critically analyze sustainability issues in Japan and elsewhere by focusing on UN’s SDGs Goals #2 No Hunger (Food Bank/ Second Harvest Japan, Children Diner, Food Loss), #11 Sustainable Cities & Communities (Earthquake Prevention, Safe system, “Easy Japanese” for non-Japanese) #8 Decent Work and Economic Growth, After learning concepts (words) and basic facts of Japanese sustainability issues and societal changes through selected reading materials, the students will have opportunities to interact with Japanese students via COIL (collaborative online international learning) system with Sophia Univ in Tokyo (Prof. Rhee’s course) on April 19th and 21st. GT students will come up questions, exchange the ideas with Japanese colleagues and compare and contrast perspectives of the Japan and the US in terms with sustainability issues #2, 8, 17 on 19th Japanese. Sophia students will do so to GT students in English on the 21st.

INSTRUCTIONS: Dr. Kyoko Masuda, School of Modern Languages

SLS STUDENT LEARNING OUTCOMES & ASSESSMENT:

Please refer to (1) “Kyoko Masuda JPN 3700 overview PPT” especially, check slides 9-12 are students’ essay/presentation sample. (2) revised syllabus for JPN 3700. (3) SDG/COIL survey

Want Help?

Kyoko Masuda is the contact for this tool. You can reach her at km210@gatech.edu.

Reading on sustainability issues and societal changes in Japan

日本の持続維持社会と時事問題を読み解く

[Japanese 3700, 3 credits]



Instructor

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Office Hours:

M&W 2:00-3:00 @ Swann 316 and virtual office and by app.

Tadoku hour; access Kinokuniya Digital Library <https://kinoden.kinokuniya.co.jp/gatech/> Use VPN first unless you are on campus. <https://faq.oit.gatech.edu/content/how-do-i-get-started-globalprotect-campus-vpn#clientless>

General Information

Description

Using authentic reading materials like Japanese newspaper articles, novel extracts, essays, *manga*, folk tales, students will acquire extensive and intensive reading skills through collaborative pair-work activities, class discussions, and some writing assignments. Both the skills and familiarity with sustainability issues in Japanese society will prove useful in professional environments. After completion of this course, students will have confidence in their ability to read and critically analyze sustainability issues in Japan and elsewhere. This course will focus on [UN's SDGs](#) (United Nations Sustainable Developmental Goals), #2, #11, and #17 (持続可能社会). This semester, JAPN 3700 is special, as we plan to have opportunities to interact with Japanese students via COIL (collaborative online international learning) system in Japan.

Course Goals and Learning Outcomes

- **understand** Japanese reading in different genres.
- **recognize** Japanese sustainability issues and societal changes through authentic selected reading materials.
- **compare** and **contrast** perspectives of the Japan and the US in terms with sustainability issues #2, 11, 17.
- **analyze** reading materials critically and understand persuasive strategies in Japanese writing.
- **create** 'persuasive writing pieces in the format of 'voice' and a book report.

Prerequisites

- "None".

Requirements & Grading

Class performance/participation including COIL class*	10%
Homework (worksheet, kanji)	20%
Writign essay ('voice')	10%
Book report and presentation	20%
Kanji quiz	10%
Exams (12+12pts)	24%
Reading log	6%

*Etra credit 1: +1% for all students, if at least 90% of the student fill out the CIOS evaluation by the end of the last class. Please do not tell me if you filled out the course evaluation. It must remain anomymous.

Description of Graded Components

Attendance & Class Participation:

In JAPN3700 you are expected to

1. attend every virtual class meeting and **actively participate** in all class activities (pair-work, leading discussions, etc.).
2. complete all homework assignments and submit them in class **on time**

Your class participation and performance will be graded daily based on the following scale:

- 10 = high degree of both active participation and preparedness
- 9 = moderate degree of active participation and high degree of preparedness
- 8 = moderate degree of both active participation and preparedness
- 7 = low degree of active participation and preparation
- 0 = no participation in class activities

If you engage in activities which indicate your **inattention or non-participation** in our classroom activities (e.g. falling asleep, chatting with your classmate(s), text-messaging with your friend(s), doing homework, reading newspapers and/or (text)books, checking email or viewing Web sites, etc.), you will receive **a score of 6 or below**. What score you receive depends on the severity of the problematic behavior.

Students are allowed to miss a class without penalty up to **two times**. The reasons for using these are: when you cannot come to class because you are sick, have to go to a job interview or academic conference, or have a family emergency. If students are late more than 5 minutes or leave more than 5 minutes earlier, it will affect your daily participation grade. If you will be absent because you are going to participate in **approved Institute activities** such as class field trips and athletic events, you must **submit a written proof of your participation before the day of your absence**. If you will be absent because of jury duty (not traffic court appearance), submit a document which can verify the circumstances (e.g. jury duty summons) as soon as possible.

Homework: There are two types of homework:

- A. **Worksheets:** Worksheet are the assigned readings either posted on Canvas or in the textbook. Students will download the worksheets, print them out, bring the completed worksheets to the class for SDG (sustainable developmental goals) reading. For textbook reading, please write your answer on the separated piece of paper. The instructor checks if/how students complete the worksheet during the class or after the class of the due date.
- B. **Power up Kanji Exercise exercises:** these are based upon the assigned readings. Kanji homework is listed in the calendar on the schedule. **Students download the Kanji sheets from Canvas, and print them out and complete it by hand and scan it and submit it to Canvas before the class starts.**

Each homework is posted on "Homework File" on Canvas and each homework will take 1-2 hrs of work. Students are required to submit their completed homework prior to or on the assigned due date. **No late work will be accepted. No assigned work should be submitted via e-mail.** The graded homework will be returned to the students either in class, in the next class, or to Canvas. If the student

Commented [KM1]: COIL class*: Students need to write self-introduction in Japanese as ice-breaker for COIL. We meet two times in the last week of this course to exchange the ideas/perspective of SDGs with Sophia U students. Due to the time difference between the US and Japan, we need to meet beyond class hour. One should in the morning, and other should be in the afternoon via Zoom. Prior to COIL class, students needs to prepare (1) image that your essay represents, (2) your hand-written final draft of essay on the topic that you have chosen among SDGs issues discussed in class, (3) your SDGs-related to questions to Sophia U students in Japanese and English. We also need to come up some essential vocabulary to discuss your chosen topics of SDGs and practice a short conversation with your GT peer students in ahead.

will not be able to make it to class on the assignment due day, it is his/her responsibility to make sure the instructor receives it prior to the due date. If students send it via the email, please bring the hard copy of the homework on the following class. If students send their homework without bring the hard copy on the next day, that homework will not receive any points.

Exams: There will be 2 exams in this course, and each exam is based on the readings, grammar points, and vocabulary done to that point. Each exam will measure students' comprehension of the reading, their mastery of new sentence patterns and vocabulary.

Kanji quiz: There will be 8 Kanji quizzes. No make up quiz will be given. If the student knows that he or she is not able to take a kanji quiz in advance, please make an arrangement ahead so that he or she can take it before the assigned quizz date. The last quizz will be part of Exam 2, which serves as Final Exam.

Essays: There are 2 written assignments for writing 'voice' and book report. Students write 2 page of composition sheets. For each essay assignment, students have an opportunity to revise the 1st draft by doing a peer review and by receiving feedback from the instructor. The grade will be made on the quality of the final draft. More direction and grade criteria will be given in class.

Book report presentation

contents 50% (appropriateness, in-depth analysis, language use/accuracy, 2 points for each),
delivery 25% (organization, fluency),
preparation 25% (word list, handout, PPT)

Grading Scale

Your final grade will be assigned as a letter grade according to the following scale:

A	90-100%
B	80-89%
C	70-79%
D	60-69%
F	0-59%

Course Materials

- 日本語中級 J301 中級前期 英語版 available on Canvas
- Kanji Power-up available on Canvas
- SDG (sustainable developmental goal) reading available on Canvas

• Web resources:

リーディングチュウ太 <http://language.tiu.ac.jp>

朝日新聞 <https://www.asahi.com>

読売新聞 <http://www.yomiuri.co.jp>

Add-on reading help

<https://addons.mozilla.org/en-US/firefox/addon/rikaichan/>

Re scheduling/Missed Exams

Make-up exams can be given with 20% penalties. If you know you will surely miss an exam, please make an arrangement with the instructor to take a quiz/an exam in advance to avoid the penalty.

Course Expectations and Guidelines

Course Modality: Georgia Tech is delivering a fully residential experience in Spring 2022 and this class is fully residential. If you are ill for any reason (e.g., migraine, flu, Covid-19) or in quarantine, you should follow course policies regarding student absences due to illness. Consistent with Georgia Tech's fully residential instruction policies, accommodations for illness or quarantine do not include providing recording of in-person lectures. In-person lectures will not be recorded. You should work with a classmate to receive a copy of the lecture notes if you miss a class for any reason.

Information Related to Covid-19: Students are expected to be familiar with and abide by the Institute guidelines, information, and updates related to Covid-19. Find campus operational updates, Frequently Asked Questions, and details on campus surveillance testing and vaccine appointments on the [Tech Moving Forward](#) site. Some important links include [Institute Updates](#) (anything new related to COVID-19 policies) and [Exposure and Health Alerts](#) (general information on COVID-19). If you have been in close contact with someone who is ill or think you might be ill, please follow the [Covid-19 Exposure Decision Tree](#) for guidelines on testing, reporting, and self-isolating.

Student Illness or Absence: Occasionally it may be necessary for students to be absent from scheduled classes or laboratories for personal reasons, including illness, institute-approved activities, and major religious observances. Students should discuss planned absences with their instructors as soon as possible after the beginning of an academic term. Work missed may be made up at the discretion of the instructor.

Missing Classes for Personal Emergencies: Students may need to miss classes due to personal emergencies such as being hospitalized or being in a car accident. The Office of the Vice President and Dean of Students can assist students with documented emergencies by contacting professors on behalf of the student. For more information, please call the Office of the Vice President and Dean of Students or complete the [Request Assistance Form](#).

Institute Approved Activities: Students who are absent because of participation in approved Institute activities (e.g., field trips, athletic events) will be permitted to make up the work missed during their absences. Approval of such activities will be granted by the Student Academic and Financial Affairs Committee of the Academic Senate, and statements of the approved absence may be obtained from the [Office of the Registrar](#). Please contact the Office of the Registrar for more information.

Instructor Illness: Faculty may cancel a class if they have an illness or emergency and cover any missed material at their own discretion. If an instructor needs to cancel a class, they will notify students as early as possible.

CARE Center, Counseling Center, Stamps Health Services, & Student Center: These uncertain times can be difficult, and many students may need help in dealing with stress and mental health. The [CARE Center](#) and the [Counseling Center](#), and [Stamps Health Services](#) will offer both in-person and virtual appointments. Face-to-face appointments will require wearing a

face covering and social distancing, with exceptions for medical examinations. Student Center services and operations are available on the [Student Center](#) website. For more information on these and other student services, contact the Vice President and Dean of Students or the [Division of Student Life](#).

Accommodations for Students with Disabilities: If you are a student with learning needs that require special accommodation, contact the [Office of Disability Services](#) at (404) 894-2563 as soon as possible, to make an appointment to discuss your special needs and to obtain an accommodations letter. Please also e-mail me as soon as possible to set up a time to discuss your learning needs.

Academic Integrity: Georgia Tech aims to cultivate a community based on trust, academic integrity, and honor. Students are expected to act according to the highest ethical standards. For information on Georgia Tech's Academic Honor Code, please visit <http://www.catalog.gatech.edu/policies/honor-code/> or <http://www.catalog.gatech.edu/rules/18/>. Any student suspected of cheating or plagiarizing on a quiz, exam, or assignment will be reported to the Office of Student Integrity, who will investigate the incident and identify the appropriate penalty for violations.

Attendance and/or Participation: Students are expected to come to class fully prepared to participate in class activities. If students engage in activities that indicate their inattention or non-participation in the classroom activities (e.g. falling asleep, text-messaging, doing homework, reading irrelevant materials, etc.), they will receive a score of 7 or below. Students are not allowed to use their computers, cellphones in class unless otherwise requested to do so by the instructor. Failure to comply with this will result in lowering their participation and performance grades. Students are allowed to miss a class without penalty up to two times. At the same time, the GT' rules and regulations (<http://www.catalog.gatech.edu/rules/4/>) will be honored, which allow the absences due to the participations in institute activities, attendance in funerals, participation in particular religious observation, jury duties, etc. Students who miss class due to illness or emergency should notify the instructor when they can and then should file an IAA form with the Registrar's Office. The instructor will be notified by e-mail if the absence is approved. Daily participation grades can be accessed through Canvas's Gradebook weekly.

Collaboration & Group Work: Students should complete all homework assignments and projects by themselves unless otherwise notified by the instructor.

Extensions, Late Assignments, & Re-Scheduled/Missed Exams: Late assignments will be accepted in the case of illness or emergency. If you know you will miss assignments due to illness or emergency, please make an arrangement to re-schedule.

Student-Faculty Expectations Agreement: At Georgia Tech we believe that it is important to strive for an atmosphere of mutual respect, acknowledgement, and responsibility between faculty members and the student body. See [this catalog page](#) for an articulation of some basic expectation that you can have of me and that I have of you. In the end, simple respect for knowledge, hard work, and cordial interactions will help build the environment we seek. Therefore, I encourage you to remain committed to the ideals of Georgia Tech while in this class.

Digital Etiquette: During online meetings if any, if possible, students should have camera on and audio muted during synchronous online sessions unless they are speaking.

Campus Resources: Georgia Tech offers many resources for students in need including counseling services, personalized research assistance, tutoring, and academic support. Please check out http://ctl.gatech.edu/sites/default/files/documents/campus_resources_students.pdf for more details, and feel free to ask me if you need any assistance in finding these resources.
Failure to turn in assignments will lower your grade

Occasionally, there are students who score well on tests and exams and perform well orally without turning in any homework and claim that they deserve a better grade even if they do not submit any homework. Your grade will be calculated strictly based on all of the requirements and will NOT be "bumped up" just because you perform well on other requirements. If you feel you don't need to do the homework since you already know the material well, you should NOT be taking this course. Please register for a more advanced Japanese course.
Incomplete grade

An "I" grade will be issued only when a student was doing satisfactory work, but for nonacademic reasons beyond his/her control and deemed acceptable by the instructor, was unable to meet the full requirements of the course. The "I" grade has to be removed within the semester immediately following the semester in which the "I" is given. Otherwise, the "I" grade will automatically turn into an "F."
Pass-Fail students

If you are taking this course on the Pass/Fail basis, you need to earn **at least 70%** of the total grade in order to pass this course.

Diversity statement: The Ivan Allen College of Liberal Arts supports the Georgia Institute of Technology's commitment to creating a campus free of discrimination on the basis of race, color, religion, sex, national origin, age, disability, sexual orientation, gender identity, or veteran status. We further affirm the importance of cultivating an intellectual climate that allows us to better understand the similarities and differences of those who constitute the Georgia Tech community, as well as the necessity of working against inequalities that may also manifest here as they do in the broader society.

